

- Framing the syllabus with a focus on cross-cutting issues.
 Internships
- Encouraging a greater number of students to take up internships in the industries to gain practical knowledge about the requirements of the workplace.

Criterion II – Teaching-Learning and Evaluation Student Enrolment and Profile

 Increase the percentage of students' enrolment for the UG & the PG Programmes in which the sanctioned intake is not fully filled.

Catering to Student Diversity

- Encourage a greater number of advanced learners to take up MOOCs from SWAYAM NPTEL Portal.
- Adapt Innovative Pedagogy for the slow learners.

Teaching - Learning Process

• Encourage the faculty to create E Content for SWAYAM Portal.

Evaluation Process and Reforms

Examination Management System (EMS) of the Institution

- Submission of Assignments through the Students' dashboard in the ERP Portal.
 - Creating automatised and customised quizzes from the question banks through ERP.

Student Performance and Learning Outcomes

Integrating Learning Outcomes in the Assessment Process

 Calculation of COs and POs through customised EMS developed by the Dept. of Computer Science

Criterion III – Research, Innovations and Extension

Promotion of Research and Facilities

National/International Fellowship

 Faculty to equip themselves to receive National/International Fellowship for advanced studies.

Resource Mobilization for Research

Research Funding

Criterion VI

SSR Cycle V

 To increase the research funding through industry-oriented projects and training programmes for corporate houses

Innovation Ecosystem

- To create an effective ecosystem for innovations through start-ups.
- To focus on the scientific facts of Indian Knowledge System (IKS) and apply for funded projects.
- To widen the activities of the Incubation centre.

Research Publications

 To increase the publication of research papers in UGC CARE, Scopus and Web of Science indexed journals.

Consultancy and Corporate Training

- To raise the prospects of consultancy through the professional qualitative efficiency of the faculty.
- To train the corporate houses on life skills and communication skills.

Collaboration

 To opt for collaborative research with faculty from institutions at the national and the international levels.

Criterion IV – Infrastructure and Learning Resources

IT Infrastructure

- Effective usage of state-of-art hardware, software and latest acoustics
- in the media centre for e-content Development.
- Usage of licensed software in the institution.

Criterion V - Student Support and Progression

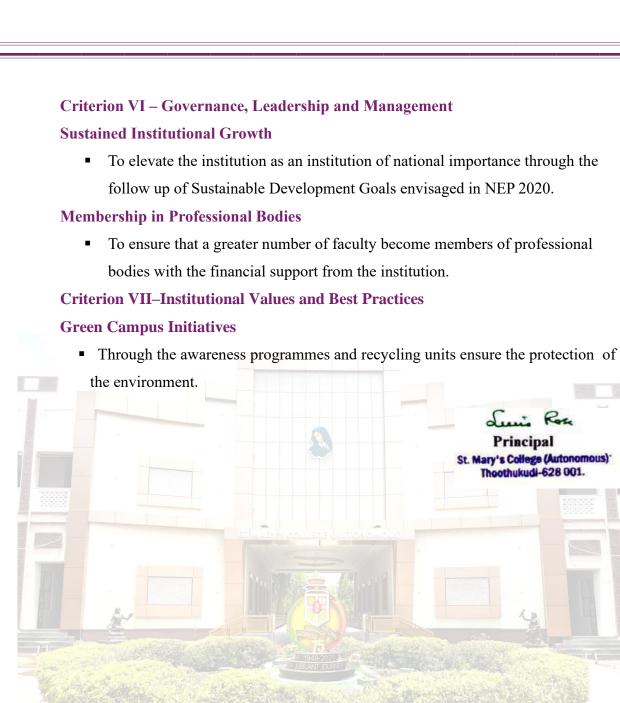
Student Progression

- To increase the opportunities for placement.
- To ensure that a greater number of students apply for competitive exams and qualify themselves.

Alumni Engagement

 To start chapters of Alumnae Association in metropolitan cities and ensure their involvement in the development of the institution.

SSR Cycle V



Criterion VI

SSR Cycle V

